

Subject Intent

At Greenfield Academy, we believe that learning a language is a transformative experience, opening doors to new cultures, perspectives, and opportunities. Our French curriculum is designed to foster a lifelong love of language learning, empowering every child to become confident and competent communicators in an increasingly interconnected world. We aim to equip students not only with linguistic proficiency but also with the cultural understanding and intercultural skills necessary to thrive in a global society.

Our curriculum is built on the following core principles, underpinned by the values of confidence, ambition, respect, and every child:

- **Confidence:** We nurture confidence in our students' language abilities by creating a supportive and encouraging learning environment where risk-taking is celebrated. We prioritise practical communication skills, enabling students to use the target language effectively in real-life contexts, fostering fluency, accuracy, and spontaneity in speaking, listening, reading, and writing.
- **Ambition:** We are ambitious for every child, setting high expectations and providing a curriculum that is challenging and enriching. We move beyond rote learning and focus on developing critical thinking skills through engaging and stimulating activities. We encourage students to explore their own interests through the target language, fostering a sense of curiosity and intellectual growth and inspiring them to pursue further language learning.
- **Respect:** We embed the study of culture within our language curriculum, fostering an appreciation for the diverse societies and traditions associated with the target language. We aim to break down cultural stereotypes and promote empathy and understanding, cultivating respect for all cultures. We encourage students to become global citizens who are respectful and tolerant of different perspectives.
- **Every Child:** We are committed to ensuring that every child, regardless of background or prior experience, has the opportunity to succeed in language learning. We provide a solid foundation in grammar and vocabulary, ensuring that all students develop the necessary linguistic tools to express themselves accurately and confidently. We cater to diverse learning styles and provide tailored support to ensure that all students can reach their full potential.

Year 7						
	HT1	HT2	HT3	HT4	HT5	HT6
Enquiry Question	What do young French people like to do?	What sports do young French people do to keep active?	What are French towns like?	What makes a good friend?	Who is Robert Desnos?	
Subject Content	Vocabulary: Text: Louis Home learning U1: Qu'est ce que tu aimes faire? Grammar: basic opinions, definite and indefinite articles, adjectives, et & mais, mon/ma/mes Phonics: j/g & é & silent final consonant & un	Vocabulary: Text: Maelys Home learning U2: As-tu une vie active? Grammar: opinion + inf, jouer + à/faire + de, comparative adjectives, tu form of present, intensifiers, il form of irregulars Phonics: silent h & gn & soft c/ç	Vocabulary: Text: Laura Home learning U3: Qu'est ce qu'il y a dans ton village? Grammar: il y a, on peut + inf, present tense of aller, adjective agreements, on form of present, beaucoup de (adverb of quantity) Phonics: i/y & eu & on/om	Vocabulary: Text: Moussa Home learning U4: Tu es comment? Grammar: Adjectives: agreements (euse for fem), Present tense: -er verbs (je/tu/il/elle), Reflexive verbs: je & tu (s'entendre) Present tense: irregulars avoir & etre (je,il,elle)ton, ta, tes / son, sa, ses Phonics: u & silent final e	Vocabulary: Text: Une fourmi Home learning U5: Quel est ton animal préféré? Grammar: present participle regulars & faisant, plural nouns (animaux), negatives ne...pas Phonics: revision of all Y7 phonics	
Disciplinary Knowledge/Skills	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	
Theme (if applicable)	T2: Popular Culture	T2: Popular Culture	T3: Communication and the world around us	T1: People & Lifestyle	T2: Popular Culture	
SMSC	Discuss how opinions are shaped by individual experiences, beliefs & values.	Discuss how sports can help individuals develop resilience, perseverance and a sense of personal accomplishment.	Discuss the importance of heritage, traditions, and landmarks in shaping collective identity.	Discuss the values that are important in friendship.	Discuss the nature of consciousness, imagination, and the power of the human mind.	
Careers	Why study languages? - Employability skills	Sports tourism	Tourism & hospitality	Social Worker Public relations	Writer / Poet / Author	

Year 8						
	HT1	HT2	HT3	HT4	HT5	HT6
Enquiry Question	What do you like to do in the summer holidays?	Can you describe the plot of a film in French?	What can you do to save the planet?	What are the differences between French and English schools?	What is Bastille Day like in France?	
Subject Content	Vocabulary: Text: Lucie Home learning U5: Où vas-tu en vacances? Grammar: a/en/au/aux, j'adore + inf, je voudrais + inf Phonics: oi / oy & s-liaison	Vocabulary: Text: Ratatouille Home learning U6: Qu'est ce que tu as regardé hier soir? Grammar: perfect tense je avoir & reg, present tense je -er, near future tense je, adjective agreements, avec, ne..jamais Phonics: r & ill/ille	Vocabulary: Text: Céline Home learning U13: Que-fais-tu pour protéger notre planète? Grammar: conditional of regular -er, imperative forms agissez-vous! Phonics: qu & en/an/em/am	Vocabulary: Text: Clément Home learning U9: Es-tu pour ou contre l'uniforme scolaire? Grammar: Perfect tense (il/elle) Near future full paradigm, infinitives as nouns, être en train de/venir de + inf Phonics: è/ê/ai & e & th	Vocabulary: Text: Ines Home learning U8: Quelle est ta fête préférée? Grammar: perfect tense with etre + avoir, bags irregular adjectives, near future nous Phonics: ou & ch	
Disciplinary Knowledge/Skills	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	
Theme (if applicable)	T3: Communication & the world around us	T3: Communication & the world around us	T3: Communication & the world around us	T1: People & lifestyle	T2: Popular Culture	
SMSC	Discuss the natural beauty of different holiday destinations.	Discuss moral dilemmas faced by the characters in the films.	Discuss the ethical implications of environmental issues.	Discuss the role of education in personal growth and self discovery.	Encourage students to reflect on the significance of celebrations in their own lives.	
Careers	Tour guide Travel writer	Screenwriter Translator/interpreter	Civil servant Architect	Teacher Musician Composer	Event planning Catering	

Year 9						
	HT1	HT2	HT3	HT4	HT5	HT6
Enquiry Question	Who is Stromae?	Is social media a good thing?	Do you have a healthy lifestyle?	How are languages an advantage in the workplace?	What could we do to prevent global warming?	
Subject Content	Vocabulary: Text: Stromae Home learning U7: Qui est ta célébrité préférée? Grammar: imperfect etre + perfect, adverb seulement, adjective agreements, comparative, DOP Phonics: ain/in/aim/im & ien	Vocabulary: Text: Antoine Home learning U11: Comment utilises-tu la technologie? Grammar: DOP, indefinite adj (plusieurs & quelques), present participle, negative non plus, pour + inf, modal verbs + inf Phonics: open eu/oeu & a	Vocabulary: Text: Le paintball Home learning U12: Tu manges sainement? Grammar: si phrases, impersonal verbs (il faut), reflexive verbs, simple future, partitive article (du,de la, des), après avoir + PP Phonics: au/eau/closed o /ô & open o	Vocabulary: Text: Declan Home learning U10: Qu'est ce que tu veux faire plus tard? Grammar: Near future full paradigm, modal verbs + inf, il y aura, avant de + inf Phonics: aill/ail & s	Vocabulary: Text: Maud Home learning GCSE U3: Qu'est ce que tu pourrais faire de plus pour protéger l'environnement? Grammar: Present tense: -RE -IR (full paradigm) Perfect tense: avoir & etre (ils/elles), conditional modal verbs, Phonics: t/n/x-liaison & tion	
Disciplinary Knowledge/Skills	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	
Theme (if applicable)	T2: Popular Culture	T3: Communication & the word around us	T1: People & lifestyle	T1: People & lifestyle	T3: Communication & the word around us	
SMSC	Discuss the concept of a role model.	Discuss the power of images shared online.	Discuss the importance of a balanced diet.	Discuss the importance of learning languages to promote respect for people from diverse backgrounds.	Discuss how environmental issues affect different communities around the world.	
Careers	Social Media manager Public relations	Content creator	Nutritionist	Diplomacy International aid	UN translator Environmental science researcher	

Year 10						
	HT1	HT2	HT3	HT4	HT5	HT6
Enquiry Question	How can we use social media for good?	What do young Francophone people do in their spare time?	What makes a good friend?	Is education important in Francophone cultures?	What places of interest are there in France?	
Subject Content	Vocabulary: Text: Candice Home learning T3U2: Quels sont les avantages des réseaux sociaux? Grammar: modal verbs perfect/imperfect/conditiona l, imperfect, reflexives perfect, negatives ne...ni...ni/rien...ne/personne ne..., apres avoir + PP, demonstratives ce ces cette Phonics: KS3 revision	Vocabulary: Text: Alexia Home learning T2U1: Qu'est ce que tu fais pendant ton temps libre? Grammar: imperfect faire, perfect tense with avoir irreg faire, preposition depuis, dop, adverb malheureusement/perso nellement, 3 tenses, comparative Phonics: KS3 revision	Vocabulary: Text: Noémie Home learning T1U1: Quelle est ta personnalité? Grammar: imperfect, meilleur/pire, relative pronoun qui/que, superlative adjectives Phonics: KS3 revision	Vocabulary: Text: Abel Home learning T1U3: Quel est ton emploi idéal? Grammar: indirect object pronouns, avant de + inf Phonics: KS3 revision	Vocabulary: Text: Hugo Home learning T3U1: Où vas-tu en vacances d'habitude? Grammar: 3 tenses, superlatives, pluperfect, dans & en Phonics: KS3 revision	
Disciplinary Knowledge/Skills	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing	
Theme (if applicable)	T3: Communication & the word around us	T2: Popular Culture	T1: People & lifestyle	T1: People & lifestyle	T3: Communication & the word around us	
SMSC	Discuss how media & technology influence thoughts, feelings and sense of self.	Discuss the importance of hobbies on mental well being.	Discuss good and bad personality traits.	Discuss how important education is to different cultures around the world.	Discuss the natural beauty of different holiday destinations.	
Careers	Web developer	Youth worker Holiday camp counselor	Human resources	Teacher	Tour guide Travel writer	

Year 11						
	HT1	HT2	HT3	HT4	HT5	HT6
Enquiry Question	What is your home town like?	Are you healthy?	Are you environmentally friendly?	Revision of Module 1-9	Revision of Module 1-9	
Subject Content	Vocabulary: Text: Avignon Home learning T3U7: Où habites tu? Grammar: ALLER/ETRE/FAIRE (present, perfect, near future) Prepositions of place Adverbs of place (loin/près) Imperatives (eg allez, tournez, prenez, continuez) Imperfect (il y avait) Il y en a, il y en avait passive voice Impersonal verbs (Il manque) Relative pronoun (où) Phonics: KS3 revision	Vocabulary: Text:Yannick Home learning T1U5: Tu manges sainement? Grammar: il y a, on peut + inf, present tense of aller, adjective agreements, on form of present, beaucoup de (adverb of quantity) imperative, emphatic pronouns, present participles, revision of 3 tenses Phonics: KS3 revision	Vocabulary: Text:Blaise Home learning T3U9: Que ferais-tu pour protéger l'environnement? Grammar: conditional of regular -er, imperative forms agissez-vous! Imperfect, conditional, Si + imperfect + conditional Phonics: KS3 revision			
Disciplinary Knowledge/Skills	Speaking Listening Reading Writing	Speaking Listening Reading Writing	Speaking Listening Reading Writing			
Theme (if applicable)	T3: Communication & the word around us	T1: People & lifestyle	T3: Communication & the word around us			
SMSC	Discuss the importance of heritage, traditions, and landmarks in shaping collective identity.	Discuss the importance of a balanced diet.	Discuss the ethical implications of environmental issues.			
Careers	Tourism & hospitality	Nutritionist	Civil servant Architect			