



Greenfield
Academy



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Welcome to Greenfield Academy

A very warm welcome to Greenfield Academy. My name is James Keating and I am privileged to be the Executive Headteacher.

This is an exciting time for everyone connected with Greenfield. We have just become an Academy and joined the Advance Learning Partnership Multi Academy Trust. In addition, we have also secured funding for a completely new state of the art school building. We all look forward to moving into this facility and know it will support the development and achievement of all our children both now and in the future.

I hope you find the enclosed information helpful and informative. However, if you require further information or wish to speak to one of our dedicated staff, please do not hesitate to contact us. If you are a prospective parent or would like to see the education on offer, we welcome visitors and would be delighted to see you and discuss any aspect of your child's education.

We have high expectations of our students to consistently make positive contributions through the promotion of respectful and purposeful learning habits. This is underpinned by our expansive curriculum and our lasting commitment to the Arts. Children study traditional academic subjects at Greenfield alongside the vocational subjects such as: Arts, Physical Education, Dance and Technologies.

Our students benefit from a wide ranging extra-curricular programme. We encourage our students to immerse themselves whole heartedly in all activities and make their time with us as varied, enjoyable and challenging as possible. We have excellent Physical Education and Performing Arts facilities and utilise these to the maximum. Children at Greenfield Academy take part in recreational and competitive sports, Performing Arts productions and academic clubs and societies.

At Greenfield we are also passionate about developing the whole child by supporting our students to grow and flourish whilst they are with us into the young adults the world needs today. We have a responsibility to ensure that they have the knowledge, understanding and skills that will support them to be successful citizens in the future. We encourage our students to become young adults who know how to transition into further and higher education, know how to effectively function in an ever-changing world of work and know how to keep themselves physically and mentally healthy, and socially safe. Children and adults at Greenfield Academy are proud, ambitious and kind. These are our common values that we use in all our interactions.

We aim to provide the best educational provision for each child that enters our Academy and hope that you enjoy and support your child's educational journey and want to be part of the bright, exciting future at Greenfield Academy.

James Keating
Executive Headteacher

Message from Head of School

My role is to ensure that all children receive the highest calibre of pastoral care, a strong, exciting curriculum and that they leave this school as well-rounded citizens who have access to their next steps, and beyond, in life.

Our school is a place where children feel safe, are recognised for their achievements, are ambitiously challenged and feel like part of a family. We expect all members of the school community to demonstrate the core values of pride, ambition and kindness. Every conversation and every set of actions are underpinned by these three values. We seek to give 'Every Child, Every Opportunity, Every Day'.

Our curriculum intent is to be inclusive, knowledge rich and develop depth of skill. This is implemented consistently across our curriculum, both inside and outside of the classroom, because learning is ongoing and not confined to 8.30am-3.00pm! We aim to foster curiosity of learning and develop enquiring minds which in turn, lead to strong life chances for our children.

Amy Aspland
Head of School

Greenfield Academy is an
AMBITIOUS and
CARING school.





Our Ethos and Values

At Greenfield Academy we believe in your child's potential.

We seek to create an educational environment where this potential is realised. Our ethos is clear. Every Child, Every Opportunity, Every Day.

Every Child

Every child is unique and every child matters. At Greenfield Academy we want to know what makes each child unique and special. We believe in a strong pastoral system to support each child. Every child will see their form tutor every morning and afternoon; this tutor will take care of the pastoral development of your child. In addition, each year group has a highly skilled and dedicated non-teaching pastoral leader who can support your child when their tutor is teaching. As well as this, we have a teaching member of staff leading each year group. This team will get to know every child and be with them throughout their journey at Greenfield Academy.

Every Opportunity

Every lesson, every interaction, every plan all lead to opportunities. There is a wealth of opportunities at Greenfield Academy. From a broad and balanced curriculum to a range of extra-curricular activities such as dance, whole school productions and sporting events. Secondary school life is exciting with its facilities and subject expertise, and this is harnessed at every opportunity.

Every Day

At Greenfield, every day is a fresh challenge, a new start and an opportunity to shine. Our staff at the Academy are relentless in their positivity towards all our fantastic children. Every day, every child has every opportunity to develop, grow and learn. Our caring approach and commitment to inclusive education in all aspects supports each child every day to be the best they can be, and all of this done with pride, ambition and kindness.

Proud, Ambitious, Kind

At Greenfield we aim to demonstrate pride, ambition and kindness in all that we do. We base our adult and child interactions on these values. We have pride in our appearance, our work, our learning environment and our children and staff. We are ambitious for all and have the highest expectations of behaviour, progress and achievement of everyone within the Academy. Above all, we set out to achieve all of this by being kind to ourselves and one another and developing a true cohesive learning community.

Homework

At Greenfield Academy, we strongly believe in the importance of homework.

Homework forms a vital part of the learning cycle, allowing children to remind themselves of key points/knowledge and practise important skills.

We never set unnecessary homework and realise the need for downtime, family time and relaxation. Therefore, we make sure that every piece of homework counts.

If children complete their homework, we firmly believe that it will help them be even more successful. Excellent homework leads to excellent learning and progress!

We provide homework support, and we will give children access to homework club. We also make sure that there is always time to ask for help if children get stuck on a piece of work before handing it in.

Emerald Moments

At Greenfield we love every opportunity to celebrate the successes of our children.

We celebrate success in many ways, but one of the children's (and parent's) favourites is the postcards. Staff are delighted to give postcards to children to be taken home so that the whole family can share in success. Each card is worth reward points which are logged on Class Charts, which you also have access to as a parent. Subjects nominate 'Emeralds' of the week and this is commemorated in school and on our social media page so that families can share in this achievement.

Our children also love our 'Feel good Friday' where they have a chance to be rewarded for positive attendance. Your child may also be invited for hot chocolate with the Head of School on a Friday.





Excellent Pastoral Care and Support

At Greenfield we are a family. We recognise that above all else, the wellbeing and happiness of every child who attends Greenfield Academy is our primary concern.

Whilst we are confident that we can maximise every child's learning potential and ensure that this will result in high achievement, we are equally confident that we can provide a safe and caring environment in which each child can flourish and grow. Our dedicated team of Tutors, teaching Heads of Year, and non-teaching Pastoral Leads recognise that, for both parents and children, joining a secondary school can be a daunting experience.

This dedicated Pastoral Team ensures the highest standard of care. To ensure your child has a smooth start to school every morning, they will be allocated a tutor group consisting of children from the same year group. We have invested in quality tutor time and each tutor group meets every morning and afternoon, so that the tutor is in regular contact with each child. The role of the tutor is to oversee each child's welfare and progress. We believe that the form tutor's daily contact with children plays an essential role in ensuring that everyone achieves their potential and feels fully supported.

Pastoral care is at the
HEART of the school,
and we have a **family feel**
in our community.

Our Curriculum

Everything we do at Greenfield Academy is tailored to ensuring children enjoy learning, feel happy about coming into school, make good friends and feel safe.

Our curriculum is designed to challenge children's thinking through exciting and stimulating lessons that are adapted to meet all their needs. We are determined that no child is disadvantaged in their learning. For those children with unique learning needs, our skilled staff work hard to make sure children achieve their potential – just the same as every child in our Academy.

We have high standards and expectations. The quality of teaching across the school is strong and staff are highly skilled practitioners. Alongside this, we have a vibrant extra-curricular offer that students can become involved in. Essential to our school culture is praise and recognition. Children can be awarded 'Emerald Moments' for various positive achievements and contributions to learning and school life. Children could receive Emerald Moment postcards or a phone call home congratulating them on their effort and hard work.

We support children's spiritual, moral, social, and cultural education through our curriculum and, in particular, our PSHE and careers sessions. We host external speakers in school and embark on a range of exciting and stimulating visits and trips both close to home and further afield.

As our children progress through school, they enjoy varied and wide-ranging experiences thanks to our wealth of connections with workplaces and other schools, both here and abroad including local football clubs, businesses, and charity groups.

Our vision is supported by a set of values that set the tone for learning. These start with the important job of encouraging children to aim high and make the most of their talents. We aim to provide children with an education that enables each of them to achieve their full potential and learn with confidence in a safe and supportive environment.

Our curriculum is
broad and
AMBITIOUS
for **all** students.





Performing Arts and Creativity

Our Performing Arts curriculum is designed to unlock the potential of every child.

We provide children with opportunities to express themselves, build confidence, and foster a sense of community and belonging. We believe that the Performing Arts can be a powerful tool for personal growth, social development, and academic achievement.

Our curriculum is structured to offer a comprehensive and accessible education in drama, dance and music, ensuring that all children can engage with and benefit from the Performing Arts. We aim to provide a safe and supportive environment where students can explore their creativity, develop their talents and gain valuable life skills in performance, collaboration and communication.

We offer opportunities outside of school to visit the theatre and experience live music events, as well as offering opportunities to perform in both arts platforms, choir events and our annual school production.

Our ultimate goal is to use the transformative power of the Performing Arts to empower our children, helping them to build resilience, broaden their horizons and envision a future full of possibilities. We aim to cultivate not only skilled performers but also confident, compassionate, and culturally aware individuals who can contribute positively to society.

Learning beyond the Classroom

We recognise that children have diverse needs.

We are committed to developing and delivering an ambitious curriculum to all of our children. There are a vast range of experiences, for example:

- Carrying out Geographical and Scientific enquires in the local community;
- Experiencing the theatre, which directly links to texts studied in English;
- Visiting the vast array of local businesses in our area;
- Developing cultural knowledge through educational visits with direct links to the RE, Languages, Music and Art curriculum;
- Developing links between learning and careers, through question and answer sessions with guest speakers from local businesses.

Residential trips within Britain and beyond link to our curriculum, also developing children's independence. We offer ski trips to Italy, visits to France, outward bound centres and more. Our Year 7 trip to the Lake District is a perfect way for children to work as a team, push their own limits and develop a sense of adventure.

SEND

Additional Support

We recognise that children have diverse needs and we are committed to delivering an ambitious personal development and academic curriculum to all of our children.

All staff work together to ensure we are an inclusive school. We are committed to making sure that students with SEND can achieve their full potential. We believe in positive intervention: removing barriers to learning, raising expectations and accelerating levels of achievement. Greenfield Academy staff consider all teachers to be teachers of children with SEND. Staff are trained to be able to identify and provide for students with SEND to ensure they can achieve their potential. All children at Greenfield follow the national curriculum at a level that is suitable for their ability. Our inclusive ethos aims to provide a personalised learning experience for our SEND children, by providing a tailored curriculum to meet individual needs.

To achieve this, we provide:

- A range of teaching and learning styles;
- Differentiated teaching resources to both support and extend students' ability;
- Additional out of class support;
- A broad range of interventions;
- Mentoring and counselling;
- A range of support for wellbeing;
- A range of extra-curricular activities;
- Key Stage 4 programmes of study that are relevant to children's needs;
- Applications to examination boards to obtain access arrangements as appropriate;
- Access to ICT. All students are individuals and the support they receive is specifically planned to meet their needs.





Personal Development

At Greenfield Academy we believe that personal development provides the key that unlocks our children's potential.

By focusing on social, physical, moral, spiritual and cultural development our children:

- Understand healthy relationships;
- Develop self-esteem;
- Learn how to make informed choices on a personal and social level.

Our comprehensive and engaging tutor programme explores the global nature of the modern world, and we endeavour to provide experiences beyond the classroom in Arts, Science and Technology. Greenfield students can attend a whole host of visits and residential experiences at home and abroad, both cultural and sporting.

We teach children how to be responsible for themselves and others, helping them to develop a voice and supporting their ambition and future direction.

Our personal development programme promotes healthy wellbeing and care, leading to self-confident learners. Children understand what it means to have a healthy lifestyle and how to keep themselves safe.

Leaders of the Future

We provide a range of excellent opportunities to develop the leadership skills of our children.

All children have access to a progressive programme of leadership opportunities, culminating in the school's Student Leadership Team. The Executive Student Leadership Team work alongside the Senior Leadership Team to have their voices heard and to drive child-centred initiatives. Our student council ensures that every child has their say. Our Executive Team, along with other elected children, represent the 'student voice' on important issues. We are proud to have a strong student voice and we value our young people's opinions, supporting them to lead their peers and closely consult with the Senior Team. It is wonderful to see them thrive in this role. Excellent relationships between children and staff also contribute to our young people's outstanding progress and achievements. Ultimately, we aim to provide an education that enables children to realise their ambitions, and which prepares them for life in the 21st century. We believe in children becoming leaders.

Every Child, Every Opportunity, Every Day



Greenfield Academy

Greenfield Way, Newton Aycliffe, Co. Durham, DL5 7LF

T: 01325 300 378

E: contact@greenfieldschool.net

greenfieldacademy.org.uk